

UNIVERSITY OF CENTRAL FLORIDA

# **Intensive English Program**

# Course Objectives, Student Learning Outcomes, and Promotion Requirements

#### Interpretation of Achievement Scale - Grammar Level 6

The goal of Grammar Level 6 is for students to continue to develop their understanding and practical communicative use of level-appropriate grammar in both spoken and written forms. By the end of Grammar Level 6, students will be able to:

--Understand and correctly use level-appropriate English grammatical structures.

#### **Grammar Level 6 Teaching Objectives:**

Continue to strengthen student proficiency in level-appropriate grammar use:

- 1.1. Use and understand adjective clauses.
- 1.2. Use and understand noun clauses.
- 1.3. Use and understand passive voice.
- 1.4. Use and understand conjunctions.
- 1.5. Use and understand connecting ideas (because/although/even though).

#### **Course Evaluation**

Tests	50%
Quizzes	25%
Comprehensive Final Exam	25%

### **Grammar Level 6 Student Learning Outcomes to Formally Assess:**

Within multiple contexts students will be able to:

- G6.1 Correctly use and understand adjective clauses in a sentence in both oral and written form.
- G6.2 Correctly use and understand noun clauses in a sentence in both oral and written form.
- G6.3 Correctly use and understand passive voice in a sentence in both oral and written form.
- G6.4 Correctly use and understand conjunctions in a sentence in both oral and written form.
- G6.5 Correctly use and understand adverb clauses in a sentence in both oral and written form.



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## **Grading Scale**

EXCELLENT	GOOD	AVERAGE	REPEAT
A+ 98-100 A 95-97 A- 92-94	B+ 88-91 B 85-87 B- 82-84	C+ 78-81 C 74-77 C- 71-73	R 0-70
The student demonstrates level- appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

## **Grammar Level 6 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.