

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – High-intermediate Grammar Level 6**

The goal of High-intermediate Grammar Level 6 is for students to acquire and practice advanced intermediate grammar structures.

High-intermediate Grammar Level 6 Teaching Objectives:

Students will develop advanced intermediate grammar skills that include the form and usage of:

- Adjective clauses
 1. Using who, whom or that to describe people
 2. Using that, which or *Æ* to describe things
 3. Using subject-verb agreement
 4. Using prepositions
 5. Using whose to show possession
- Adverb clauses related to cause and effect and contrast
- Coordinating and subordinating conjunctions
- Passive voice

Course Evaluation

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%

High-intermediate Grammar Level 6 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Recognize and produce complex sentences that demonstrate comprehension of adjective clauses in both oral and written form.
2. Recognize and produce complex sentences that demonstrate comprehension of noun clauses in both oral and written form.
3. Recognize and produce complex sentences that demonstrate comprehension of adverb clauses in both oral and written form.
4. Identify, create and differentiate among compound, complex, and compound/complex sentences using coordinating conjunctions and subordinating adverbial clauses in both oral and written form.
5. Differentiate between active and passive voice in both oral and written form.
6. Distinguish various passive forms in both oral and written form.
7. Recognize and produce sentences that demonstrate comprehension of parallel structure in both oral and written form.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

High-intermediate Grammar Level 6 Requirements for Promotion

0. Students must pass the class with a cumulative grade of C- (71%) or better.