

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – High-intermediate Grammar Level 7**

*The goal of High-intermediate Grammar Level 7 is for students to acquire and practice advanced grammar structures.*

**High-intermediate Grammar Level 7 Teaching Objectives:**

Students will develop advanced grammar skills that include the form and usage of:

1. Modals: Review meanings reflecting mood and attitude.
2. Requests and responses
3. Structures that reflect time (present, past and progression)
4. Structures that reflect degrees of certainty
5. Combined single word and phrasal modals to create more nuanced meanings of mood and attitude
6. Preference expressed with would rather (present, past, and progression)
7. Gerunds and infinitives
8. Verbs followed by gerunds
9. Verbs followed by infinitives
10. Verbs followed by gerunds or infinitive with or without meaning change
11. Special constructions and expressions
12. It + infinitive constructions
13. Passive constructions (time-permitting)
14. Past time constructions (time-permitting)
15. Various types of noun clauses
16. Quoted versus reported speech and reporting verbs

**Course Evaluation**

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%



**High-intermediate Grammar Level 7 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Differentiate between modal auxiliaries and phrasal modals
2. Distinguish among various degrees of certainty.
3. Recognize and produce simple, compound, and complex sentences demonstrating comprehension of gerund and infinitive constructions and placements in both oral and written form.
4. Recognize and produce complex sentences that demonstrate comprehension of noun clauses in both oral and written form.
5. Produce sentences with It + infinitive in both oral and written form.
6. Differentiate between active and passive gerund and infinitive constructions in both oral and written form.
7. Identify and produce past time constructions for gerunds and infinitives in active and passive voice in both oral and written form.
8. Recognize and produce sentences that demonstrate comprehension of parallel structures in both oral and written form.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**High-intermediate Grammar Level 7 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.