

UNIVERSITY OF CENTRAL FLORIDA

## **Intensive English Program**

**Course Objectives, Student Learning Outcomes, and Promotion Requirements** 

### Interpretation of Achievement Scale - Advanced Grammar Level 8

The goal of Advanced Grammar Level 8 is for students to acquire and practice advanced grammar structures.

### **Advanced Grammar Level 8 Teaching Objectives:**

Students will develop advanced grammar skills that include the form and usage of:

- 1. Adjective clauses and phrases
- 2. Noun clauses and their use in reported speech
  - a. Subjunctives in noun clauses
- 3. Adverb clauses and adverbial phrases
- 4. Connectives that reflect cause and effect, purpose, contrast, and condition
- 5. Structures that reflect real/unreal and implied conditions in different tenses (time-permitting)
- 6. Structures that reflect present, past, and future wishes (time-permitting)

#### **Course Evaluation**

Chapter Tests	50%
Quizzes	25%
Homework	
Comprehensive Final Exam	25%



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### **Advanced Grammar Level 8 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

- 1. Differentiate between adjective clauses and phrases in both oral and written form.
- 2. Identify noun clauses in both oral and written form.
- 3. Differentiate between adverb clauses and phrases in both oral and written form.
- 4. Distinguish among structures of adjective, noun, and adverb clauses and phrases in both oral and written form.
- 5. Construct complex sentences that demonstrate the use of subordinate clauses and phrases in both oral and written form.
- 6. Identify, create and differentiate among compound, complex, and compound/complex sentences using various connectives in both oral and written form.
- 7. Recognize and produce conditional sentences and wishes in both oral and written form.

### **Grading Scale**

EXCELLENT	GOOD	AVERAGE	REPEAT
A+ 98-100 A 95-97 A- 92-94	B+ 88-91 B 85-87 B- 82-84	C+ 78-81 C 74-77 C- 71-73	R 0-70
The student demonstrates level- appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

### **Advanced Grammar Level 8 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.