The goal of Communication Skills Level 1 is for students to learn and practice basic listening skills that will provide a foundation for success in listening comprehension at higher levels. By the end of Communication Skills Level 1, students will be able to:

--Demonstrate familiarity with and audio discrimination of basic English sounds.

### Communication Skills Level 1 Teaching Objectives:

1. To familiarize students with basic English sounds:
   1.1 Differentiate consonant sounds and blends in a word.
   1.2 Classify basic vowel sounds and diphthongs.
   1.3 Discriminate between consonant and vowel sounds in a sentence.
   1.4 Listen for and identify the letters of the alphabet in a spoken word and phrase in short conversations.

2. To develop basic listening comprehension ability for social and classroom purposes:
   2.1 Demonstrate effective use of listening skills in greeting people and starting a conversation.
   2.2 Listen for and identify main ideas and details in level-appropriate adapted listening passages.
   2.3 Listen for and identify personal information, including addresses and telephone numbers, in short conversations.
   2.4 Listen for and demonstrate understanding of simple directions in short conversations.
   2.5 Listen for and demonstrate understanding of spoken simple instructions.

3. Facilitate the production of basic English sounds:
   3.1 Say the letters of the alphabet and use spelling for clarification with increasing accuracy.
   3.2 Pronounce consonants, consonant blends, and vowel sounds with increasing accuracy.
   3.3 Ask for and give simple directions in short conversations.
   3.4 State cardinal numbers with increasing accuracy

### Course Evaluation

<table>
<thead>
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<th>Percentage</th>
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<tbody>
<tr>
<td>Presentations (2)</td>
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<tr>
<td>Quizzes/Tests</td>
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<tr>
<td>Comprehensive Final Exam</td>
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Communication Skills Level 1 Student Learning Outcomes to Formally Assess:

Students will be able to:

CS1.1 Differentiate consonant sounds, vowels and blends in a word.
CS1.2 Classify basic vowel sounds and diphthongs in short conversations.
CS1.3 Listen for basic contractions.
CS1.4 Listen for and identify personal information, including addresses and telephone numbers, in short conversations.
CS1.5 Ask to use something using the modal can.
CS1.6 Ask where someone is from and identify countries.
CS1.7 Effectively identify /ed/ endings in past tense.
CS1.8 Use Simple Present (Yes/No questions as well as Wh-questions)
CS1.9 Identify Simple Past (Yes/No questions as well as Wh-questions)
CS1.10 Say the letters of the alphabet and use spelling for clarification with increasing accuracy.
CS1.11 State cardinal numbers with increasing accuracy.
CS1.12 Describe the weather.
CS1.13 State likes and dislikes.

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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<td>B+</td>
<td>C+</td>
<td>R</td>
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<td>0-70</td>
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<td>C</td>
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<tr>
<td>92-94</td>
<td>82-84</td>
<td>71-73</td>
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</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Communication Skills Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.