



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 1

The goal of Communication Skills Level 1 is for students to learn and practice basic listening skills that will provide a foundation for success in listening comprehension at higher levels. By the end of Communication Skills Level 1, students will be able to:

--Demonstrate familiarity with and audio discrimination of basic English sounds.

Communication Skills Level 1 Teaching Objectives:

1. To familiarize students with basic English sounds:
 - 1.1 Differentiate consonant sounds and blends in a word.
 - 1.2 Classify basic vowel sounds and diphthongs.
 - 1.3 Discriminate between consonant and vowel sounds in a sentence.
 - 1.4 Listen for and identify the letters of the alphabet in a spoken word and phrase in short conversations.

2. To develop basic listening comprehension ability for social and classroom purposes:
 - 2.1 Demonstrate effective use of listening skills in greeting people and starting a conversation.
 - 2.2 Listen for and identify main ideas and details in level-appropriate adapted listening passages.
 - 2.3 Listen for and identify personal information, including addresses and telephone numbers, in short conversations.
 - 2.4 Listen for and demonstrate understanding of simple directions in short conversations.
 - 2.5 Listen for and demonstrate understanding of spoken simple instructions.

3. Facilitate the production of basic English sounds:
 - 3.1 Say the letters of the alphabet and use spelling for clarification with increasing accuracy.
 - 3.2 Pronounce consonants, consonant blends, and vowel sounds with increasing accuracy.
 - 3.3 Ask for and give simple directions in short conversations.
 - 3.4 State cardinal numbers with increasing accuracy

Course Evaluation

Presentations (2)	40%
Quizzes/Tests	35%
Comprehensive Final Exam	25%



Communication Skills Level 1 Student Learning Outcomes to Formally Assess:

Students will be able to:

- CS1.1 Differentiate consonant sounds, vowels and blends in a word.
- CS1.2 Classify basic vowel sounds and diphthongs in short conversations.
- CS1.3 Listen for basic contractions.
- CS1.4 Listen for and identify personal information, including addresses and telephone numbers, in short conversations.
- CS1.5 Ask to use something using the modal *can*.
- CS1.6 Ask where someone is from and identify countries.
- CS1.7 Effectively identify /ed/ endings in past tense.
- CS1.8 Use Simple Present (Yes/No questions as well as Wh-questions)
- CS1.9 Identify Simple Past (Yes/No questions as well as Wh-questions)
- CS1.10 Say the letters of the alphabet and use spelling for clarification with increasing accuracy.
- CS1.11 State cardinal numbers with increasing accuracy.
- CS1.12 Describe the weather.
- CS1.13 State likes and dislikes.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Communication Skills Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.