



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Achievement Scale – Foundational Communication Skills Level 1

The goal of Foundational Communication Skills Level 1 is to expose students to everyday vocabulary while building foundational listening and speaking skills.

Foundational Communication Skills Level 1 Teaching Objectives:

1. Pronounce the sounds of English with practiced words and phrases
2. Distinguish between consonant and vowel sounds
3. Develop sound-spelling correspondence awareness for common, practiced words
4. Recognize contractions with the verb *be*
5. Identify and respond to common greetings and salutations
6. Identify and respond to everyday classroom instructions
7. Identify and respond to yes/no questions and wh-questions on personal and social situations.
8. Identify the main ideas and critical details in level-appropriate listening passages.
9. Ask for and provide personal information, including addresses and telephone numbers, in short conversations.
10. Identify and share information on everyday regular activities related to school.
11. Provide information regarding how one is feeling, and what one is doing.
12. Identify the names of people and places from short conversations.
13. Distinguish between can and can't in a listening.
14. Express likes and dislikes.
15. Ask for and give the day, date, and time.

Course Evaluation

Presentations (2)	40%
Listening Tests (3)	35%
Homework	
Comprehensive Final Exam (Listening and Presentation)	25%

**Foundational Communication Skills Level 1 Student Learning Outcomes to Formally Assess:**

Upon successful completion of this course, students will be able to:

1. Recall and state main ideas and details on a listening or live conversation related to personal and social situations at an A1 level.
2. Select correct vocabulary and structures to respond to questions.
3. Provide a personal introduction, using familiar, everyday vocabulary.
4. Identify implied meanings and infer the speaker's intentions in level-appropriate listening passages.
5. Identify letter/sound correspondence (phonemic awareness).

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Foundational Communication Skills Level 1 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.