



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 2

The goal of Communication Skills Level 2 is for students to learn and practice basic oral communication skills that will provide a foundation for speaking success at higher levels. By the end of Communication Skills Level 2, students will be able to:

--Demonstrate confidence and competence in oral communication.

Communication Skills Level 2 Teaching Objectives:

1. Develop basic speaking ability for social purposes:
 - 1.1. Use daily common social expressions in short conversations.
 - 1.2. Describe physical appearance.
 - 1.3. Ask about age.
 - 1.4. Talk about family members.
 - 1.5. Ask for and give time and dates in short conversations.
 - 1.6. Ask for prices and state money amounts with increasing accuracy in short conversations.
 - 1.7. Effectively discuss daily routines in short conversations.
 - 1.8. Express likes and dislikes in short conversations.
 - 1.9. Express agreement and disagreement in short conversations.
 - 1.10. Describe events that happened in the past.
 - 1.11. Give and follow simple instructions in short conversations.

2. To further familiarize students with basic English sounds:
 - 2.1. Listen for and identify consonant sounds, consonant blends, and vowels in short conversations.
 - 2.2. Listen for and identify the number of syllables in a spoken word or phrase in a conversation.
 - 2.3. Listen for and correctly identify ordinal numbers in short conversations.
 - 2.4. Listen for and correctly identify times and dates in short conversations.
 - 2.5. Listen for and correctly identify money amounts and prices in short conversations.
 - 2.6. Produce –s/-es sounds with increasing accuracy.
 - 2.7. State ordinal numbers with increasing accuracy.

3. To further develop basic listening comprehension ability for social and classroom purposes:
 - 3.1. Listen for and demonstrate understanding of questions and statements in the simple present, present continuous.
 - 3.2. Listen for and identify *can* and *can't* in short conversations

Course Evaluation

Presentations (2)	40%
Quizzes/Tests	35%
Comprehensive Final Exam	25%



Communication Skills Level 2 Student Learning Outcomes to Formally Assess:

Students will be able to:

- CS 2.1 Use daily common social expressions in short conversations.
- CS 2.2 Describe housing.
- CS 2.3 Express agreement and disagreement in short conversations.
- CS 2.4 Make and reply to suggestions.
- CS 2.5 Listen for and identify minimal pairs.
- CS 2.6 Review –s/-es sounds with increasing accuracy.
- CS 2.7 Link final consonants to vowel sounds.
- CS 2.8 Produce contractions for the future effectively: /will/ and /Be Going to/.
- CS 2.9 Listen for and demonstrate understanding of questions and statements in the future.
- CS 2.10 Listen and demonstrate understanding of the Present Continuous.
- CS 2.11 Identify opinions in a listening passage.
- CS 2.12 Identify the comparative and superlative in short conversations.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Communication Skills Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.