

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Foundational Communication Skills Level 2**

The goal of Foundational Communication Skills Level 2 is to further build on foundational skills in listening and speaking while developing vocabulary needed for successful communication related to daily life.

Foundational Communication Skills Level 2 Teaching Objectives:

1. Use common, daily social expressions in short conversations.
2. Describe housing – e.g. dorm, apartment, house, etc.
3. Identify and express likes and dislikes in short, daily conversations.
4. Express agreement and disagreement and respond to it in short, daily conversations.
5. Give and ask for opinions on familiar topics.
6. Make and reply to simple requests and suggestions.
7. Identify main ideas in a short passage on a familiar topic.
8. Distinguish between main idea and detail in a short listening passage.
9. Make and respond to simple invitations.
10. Distinguish between -s, -ed endings in listening and speaking.
11. Distinguish between contracted forms and full forms.
12. Give and recognize locations of places on campus and in the neighborhood.
13. Describe hobbies and free time activities.
14. Identify and give a short description of home, family, and school.
15. Express feelings (specify) and ask about others
16. Recognize key information related to a familiar topic

Course Evaluation

Presentations (2)	40%
Quizzes/Tests (3)	35%
Homework	
Comprehensive Final Exam (Listening and Presentation)	25%



Foundational Communication Skills Level 2 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Participate in conversations on familiar, daily topics.
2. Make a short, informal, descriptive or informative presentation using everyday vocabulary
3. Identify and restate a speaker's main idea on familiar topics in a listening.
4. Differentiate among the main idea, supporting ideas, and details at an A1+ level.
5. Determine the meaning of key vocabulary words in a listening passage on a familiar topic.
6. Identify implied meanings and infer the speaker's intentions in level-appropriate listening passages.
7. Ask and answer questions on familiar topics.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Foundational Communication Skills Level 2 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.