



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 3

The goals of Communication Skills Level 3 are for students to continue to strengthen their listening and speaking skills as well as their listening comprehension in relation to academic study and the TOEFL iBT, to practice note-taking, to engage in academic discussion, and to strengthen presentation skills. By the end of Communication Skills Level 3, students will be able to:

- Comprehend academic lectures.
- Effectively participate in academic discussions.
- Deliver effective presentations.

Communication Skills Level 3 Teaching Objectives:

1. Practice and improve students' individual listening skills:
 - 1.1. Listen for and accurately document main ideas and the main purpose.
 - 1.2. Demonstrate effective notetaking skills.
 - 1.3. Use abbreviations and symbols when taking notes.
 - 1.4. Give tips for suggestions.
 - 1.5. Listen to syllable stress.
 - 1.6. Listen for numbers and statistics.
 - 1.7. Predict information in a listening passage or short video.
 - 1.8. Listen for and accurately document details and supporting information.
 - 1.9. Listen for and recognize a speaker's tone and feelings.
 - 1.10. Listen for signposts.
 - 1.11. Listen for sentence stress.
 - 1.12. Use descriptive language in a presentation.
 - 1.13. Work in small groups to discuss various topics.
 - 1.14. Listen for and give reasons.
2. Advance students' recognition of English sounds:
 - 2.1. Listen for and correctly identify stress in words and sentences.
 - 2.2. Listen for and correctly identify contractions.
 - 2.3. Listen for and correctly identify intonation in statements and questions.
 - 2.4. Divide speech into meaning segments or thought groups.
3. Comprehend academic discourse using prediction and analysis through the identification of rhetorical patterns:
 - 3.1. Correctly use descriptive language when giving an opinion.
 - 3.2. Personalize an opinion.
 - 3.3. Synthesize information about an academic topic.
 - 3.4. Interpret an infographic.
4. Improve students' individual speaking skills in discussions and presentations:
 - 4.1. Effectively create a short individual presentation.
 - 4.2. Correctly use visual aids to make presentations more interesting.
 - 4.3. Effectively explain a process.
 - 4.4. Effectively use listing signals when presenting information.



- 4.5. Correctly use numbers and statistics.
- 4.6. Use intonation patterns when presenting.
- 4.7. Use contractions with *be* when speaking.

Course Evaluation

Presentations (2)	40%
Quizzes/Tests	35%
Comprehensive Final Exam	25%

Communication Skills Level 3 Student Learning Outcomes to Formally Assess:

Students will be able to:

- CS 3.1 Listen for and accurately document main ideas and the main purpose.
- CS 3.2 Demonstrate effective notetaking skills.
- CS 3.3 Give tips for suggestions.
- CS 3.4 Listen for numbers and statistics.
- CS 3.5 Listen for and accurately document details and supporting information.
- CS 3.6 Work in small groups to discuss various topics.
- CS 3.7 Listen for and give reasons.
- CS 3.8 Listen for and correctly identify intonation in words, statements and questions.
- CS 3.9 Divide speech into meaning segments or thought groups.
- CS 3.10 Listen for and identify chunking in sentences.
- CS 3.11 Correctly use descriptive language when giving an opinion.
- CS 3.12 Give a presentation on an academic topic using a visual aid to make presentations more interesting.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Communication Skills Level 3 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.



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