

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Everyday Communication Skills Level 3**

The goal of Everyday Communication Skills Level 3 is to develop students' ability to communicate on familiar topics related to school, daily life, and self. Further develop listening skills to understand conversations and short passages.

Everyday Communication Skills Level 3 Teaching Objectives:

1. Listen for and identify main ideas in a listening on a familiar topic.
2. Determine the number of syllables in a word. Employ rules of syllable stress.
3. Differentiate numbers when listening
4. Predict information in a listening passage or short video.
5. Listen for and identify details and supporting information in short, simple stories or conversations.
6. Listen for simple signposts. E.g. first, second, in addition, finally, next, etc.
7. Use descriptive language (frequent adjectives, adverbs) when speaking about a topic.
8. Negotiate meaning with group members to complete a task
9. Give and respond to suggestions on everyday events and actions.
10. Describe present, past and future activities related to school and leisure.
11. Listen for and give reasons.
12. Identify stress in words and sentences.
13. Listen for and identify contractions.
14. Listen for and distinguish between statements and questions based on intonation patterns.
15. Participate in a conversation on familiar, everyday topics.
16. Ask for repetition
17. Prepare and present a short presentation on a familiar topic. E.g. family, vacation, etc.
18. Distinguish between -ed endings (/t/, /d/, /ɪd/)
19. Distinguish between – s ending (/s/, /z/, /ɪz/)
20. Identify a sequence of events with support of cue words
21. Summarize events in a story chronologically
22. Recognize agreement and disagreement in a listening
23. Describe skills and abilities with simple language

Course Evaluation

Presentations (3)	40%
Listening Tests (3)	35%
Homework	
Comprehensive Final Exam (Listening and Presentation)	25%



Everyday Communication Skills Level 3 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Prepare and deliver a short formal presentation on a common topic, using simple transitional markers.
2. Recall and restate events in a short conversation or listening at the A2 Level.
3. Determine speakers' main ideas and supporting details at the A2 level.
4. Determine the meaning of key vocabulary words in a listening passage on a familiar topic.
5. Identify implied meanings and infer the speaker's intentions in level-appropriate listening passages.
6. Employ conversational strategies such as turn-taking and questioning during a classroom discussion.
7. Identify and produce word endings (-ed endings; -s endings) correctly in listening and speaking.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Everyday Communication Skills Level 3 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.