



### Course Objectives, Student Learning Outcomes, and Promotion Requirements

#### **Interpretation of Achievement Scale – Communication Skills Level 4**

***The goals of Communication Skills Level 4 are for students to continue to strengthen their listening and speaking skills as well as their listening comprehension in relation to academic study and the TOEFL iBT and to practice note-taking, engage in academic discussion, and strengthen presentation skills. By the end of Communication Skills Level 4, students will be able to:***

- Comprehend academic lectures.
- Effectively participate in academic discussions.
- Deliver effective presentations.

#### **Communication Skills Level 4 Teaching Objectives:**

1. Practice and improve students' individual listening skills and note-taking skills:
  - 1.1. Effectively guess and document meaning based on context clues.
  - 1.2. Use mind maps.
  - 1.3. Listen for problems and solutions.
  - 1.4. Listen for causes and effects in intermediate listening passages.
  - 1.5. Listen for intonation in questions.
  - 1.6. Listen for linking in spoken speech.
  - 1.7. Listen for vowels in unstressed syllables.
  - 1.8. Listen for linking sounds in complete sentences.
  - 1.9. Record definitions in academic lectures.
  - 1.10. Listen for listing words and phrases.
  - 1.11. Rephrase key ideas.
  
2. Comprehend academic discourse using prediction and analysis through identification of the following rhetorical patterns:
  - 2.1. Correctly identify cause and effect.
  - 2.2. Correctly identify chronology.
  - 2.3. Make inferences when listening to a short passage.
  
3. Improve students' individual speaking skills in discussions and presentations:
  - 3.1. Make accurate comparisons.
  - 3.2. Correctly identify causes and effects.
  - 3.3. Effectively ask for reasons.
  - 3.4. Use sentence stress in their speech.
  - 3.5. Effectively explain a classification.
  - 3.6. Show interest when engaging in conversations.
  - 3.7. Support ideas with examples.
  - 3.8. Give an individual presentation about a personal story.
  - 3.9. Rephrase key ideas.
  - 3.10. Effectively practice a presentation before delivering it.
  - 3.11. Tell a story in chronological order.
  - 3.12. Use a T-chart when comparing two concepts.
  - 3.13. Consider an audience when delivering a presentation.
  - 3.14. Talk about solutions in academic conversations using signal words



- 3.15. Describe a problem and explain a possible solution or vice versa.
- 3.16. Have a strong conclusion when delivering a presentation.

**Course Evaluation**

Presentations (2)	40%
Quizzes/Tests	35%
Comprehensive Final Exam	25%

**Communication Skills Level 4 Student Learning Outcomes to Formally Assess:**

Students will be able to:

- CS 4.1 Listen for causes and effects in intermediate listening passages.
- CS 4.2 Make inferences when listening to a short passage.
- CS 4.3 Correctly identify causes and effects.
- CS 4.4 Effectively ask for reasons.
- CS 4.5 Use sentence stress in their speech.
- CS 4.6 Effectively explain a classification.
- CS 4.7 Deliver an individual presentation about various topics with supporting details.
- CS 4.8 Tell a story in chronological order.
- CS 4.9 Consider an audience when delivering a presentation.
- CS 4.10 Have a strong conclusion when delivering a presentation.
- CS 4.11 Deliver an academic presentation using visual aids.

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Communication Skills Level 4 Requirements for Promotion**

- 1. Students must pass the class with a cumulative grade of C- (71%) or better.