



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

Intensive English Program

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Everyday Communication Skills Level 4

The goal of Everyday Communication Skills Level 4 is for students to continue to strengthen their listening and speaking skills as well as their listening comprehension in relation to academic study. Students develop skills in notetaking, engaging in academic discussions, and preparing and delivering presentations.

Everyday Communication Skills Level 4 Teaching Objectives:

1. Use context clues to determine the meaning of unknown words.
2. Use mind maps and other graphic organizers to organize notes.
3. Listen for and identify problems and solutions.
4. Distinguish between intonation in questions and statements.
5. Listen for listing words and phrases.
6. Restate main ideas from a listening.
7. Determine order of events. E.g. sequential order.
8. Compare and contrast two or more things E.g. studying online and studying in person.
9. Ask for and provide reasons for opinions.
10. Support ideas with examples.
11. Give an individual presentation about a personal story.
12. Tell a story in chronological order.
13. Describe a problem and explain a possible solution or vice versa.
14. Introduce a topic before describing it.
15. Use transitional words for order when telling a story.
16. Respond to an invitation, offer or suggestion.
17. Explain information in a visual.
18. Ask and answer questions about present, past and future events and activities.
19. Distinguish between stressed and unstressed words in a phrase.
20. Make and accept an offer or advice.
21. Discuss plans and ask others about their plans.
22. Describe past, present, and future habits and routines

Course Evaluation

Presentations (3)	40%
Listening Tests (3)	35%
Homework	
Comprehensive Final Exam (Listening and Presentation)	25%



Everyday Communication Skills Level 4 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Demonstrate recognition of conversations, short lectures, and discussions at the A2+ level by restating main ideas and providing examples.
2. Prepare a short academic presentation with a clear introduction, body, and conclusion by using appropriate transitional markers.
3. Manage a group discussion, asking for and giving opinions and reasons for opinions.
4. Use notes to restate main ideas, supporting ideas, and details in an emerging academic lecture.
5. Determine the meaning of key vocabulary words in a listening passage.
6. Identify implied meanings and infer the speaker's intentions in level-appropriate listening passages.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Everyday Communication Skills Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.