The goals of Communication Skills Level 5 are for students to continue strengthen their listening comprehension skills for both academic and casual conversation and successfully execute presentations in an academic setting. By the end of Communication Skills Level 5 students will be able to:

--- Demonstrate enhanced academic communication skills.

--- Deliver basic academic presentations.

### Communication Skills Level 5 Teaching Objectives:

1. Improve comprehension and note-taking skills with regard to academic lectures and discussions:
   1.1. Make accurate predictions about listening passages.
   1.2. Use short phrases when note-taking.
   1.3. Use an outline.
   1.4. Synthesize information about a presentation.
   1.5. Correctly identify topics and subtopics in listening passages.
   1.6. Recognize examples in presentations.
   1.7. Correctly identify key words and discourse cues in listening passages.
   1.8. Accurately document numbers and statistics.
   1.9. Accurately listen to reduced vowels.
   1.10. Listen for details in academic presentations.
   1.11. Identify reduced vowels in conversations.

2. Develop students’ abilities in oral communication skills:
   2.1. Effectively describe or explain world news events.
   2.2. Effectively show agreement or disagreement during a discussion.
   2.3. Identify stress content words in a conversation.
   2.4. Effectively ask for and state an opinion.
   2.5. Provide accurate detailed support for an argument.

3. Develop student proficiency in giving academic presentations at the college level:
   3.1. Effectively give a personal experience speech.
   3.2. Connect with the audience when presenting.
   3.3. Learn effective presentation skills.
   3.4. Learn basic concepts about interviewing someone.
   3.5. Talk about causes and effects.
   3.6. Effectively start strong a presentation in front of a group of people.
   3.7. Effectively give a personal opinion speech.
   3.8. Effectively talk about causes and effects.
   3.9. Effectively use can/can’t contractions in advanced oral conversations.

### Course Evaluation

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentations (3)</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes/Tests</td>
<td>35%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>25%</td>
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</tbody>
</table>
Communication Skills Level 5 Student Learning Outcomes to Formally Assess:

Students will be able to:

- **CS 5.1** In written or spoken classroom exercises, correctly identify topics and subtopics found in listening passages.
- **CS 5.2** In written or spoken classroom exercises, correctly identify key words and discourse cues found in listening passages.
- **CS 5.3** In written or spoken classroom exercises, effectively document the accurate use of numbers and statistics.
- **CS 5.4** In classroom discussion, effectively describe or explain world news events.
- **CS 5.5** In classroom discussion, effectively ask for and state an opinion.
- **CS 5.6** In classroom discussion, provide accurate detailed support for an argument.
- **CS 5.7** Effectively deliver a personal opinion speech to classmates.
- **CS 5.8** Effectively talk about causes and effects.

**Grading Scale**

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td>B+</td>
<td>88-91</td>
</tr>
<tr>
<td>A</td>
<td>95-97</td>
<td>B</td>
<td>85-87</td>
</tr>
<tr>
<td>A-</td>
<td>92-94</td>
<td>B-</td>
<td>82-84</td>
</tr>
</tbody>
</table>

The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.

The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Communication Skills Level 5 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71% or higher).