



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

Intensive English Program

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Academic Communication Skills Level 5

The goal of Academic Communication Skills Level 5 is for students to continue to strengthen their listening comprehension to understand conversational speech and simplified academic presentations. They continue to develop their ability to deliver a formal presentation.

Academic Communication Skills Level 5 Teaching Objectives:

1. Make predictions about listening passages.
2. Organize notes from a listening source into an outline
3. Correctly identify topics and subtopics in listening passages.
4. Recognize examples in listening passages
5. Identify key words and discourse cues in listening passages.
6. Listen for details in academic presentations.
7. Identify reduced speech.
8. Express agreement or disagreement during a discussion.
9. Identify stressed content words in a conversation.
10. Ask for and state an opinion.
11. Provide detailed support for an opinion
12. Prepare and deliver personal experience speech.
13. Employ presentation skills to convey information and express ideas on a topic
14. Connect with the audience when presenting.
15. Identify causes and effects in listening and speaking.
16. Distinguish facts from opinions.
17. Infer speaker's opinion
18. Identify and use clarification language
19. Distinguish between advantages and disadvantages in a listening and speaking task
20. Summarize key points when speaking
21. Use persuasive language E.g. modals, tone, etc.
22. Express hopes, wishes and desires
23. Report the opinions of others, including those from a listening passage
24. Participate in a class discussion by contributing through turn-taking strategies

Course Evaluation

Presentations (3)	40%
Listening Tests (3)	35%
Homework	
Comprehensive Final Exam (Listening and Presentation)	25%



Academic Communication Skills Level 5 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Prepare and deliver a formal presentation with an introduction, body and conclusion and appropriate transitional markers.
2. Employ strategies such as turn-taking, clarification requests, and elaboration during discussions.
3. Identify main ideas and distinguish them from supporting ideas, details, and examples in an academic passage at the B1 level.
4. Determine the meaning of key vocabulary words in a listening passage.
5. Use notes from a lecture to summarize main ideas.
6. Identify implied meanings and infer the speaker's intentions and opinions in level-appropriate listening passages.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Academic Communication Skills Level 5 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).