Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Communication Skills Level 6**

*The goals of Communication Skills Level 8 are for students to continue strengthen their listening comprehension skills for both academic and casual conversation, use current events to explore English at a more advanced academic level, and successfully execute academic presentations. By the end of Communication Skills Level 6, students will be able to:*

--Demonstrate advanced academic communication skills.

--Deliver effective academic presentations.

**Communication Skills Level 6 Teaching Objectives:**

1. Improve comprehension and note-taking skills with regard to academic lectures and discussions:
   1.1. Accurately categorize rhetorical patterns.
   1.2. Demonstrate the accurate use of newly acquired vocabulary.
   1.3. Recognize facts and opinions.
   1.4. Demonstrate effective advanced note-taking strategies.
   1.5. Recognize references to key terms.
   1.6. Accurately recap lectures from notes.
   1.7. Demonstrate in-depth comprehension of listening passages through group discussion.
   1.8. Use signal words to mark transitions.
   1.9. Use symbols when taking notes.
   1.10. Listen for rhetorical questions.

2. Develop students’ abilities in oral communication skills:
   2.1. Correctly identify problems and offer effective solutions.
   2.2. Coherently express agreement and disagreement.
   2.3. Correctly identify cultural influences affecting opinions.
   2.4. Demonstrate effective discussion etiquette.
   2.5. Use linking in advanced oral conversations.

3. Develop student proficiency in giving academic presentations at the college level:
   3.1. Effectively give an impromptu speech.
   3.2. Effectively give an informative speech.
   3.3. Effectively give a persuasive speech.
   3.4. Effectively connect with the audience when presenting.
   3.5. Ask follow-up questions.
   3.6. Review speaking in thought groups.
   3.7. Develop presentation skills for academic purposes both individually and as a group.

**Course Evaluation**

<table>
<thead>
<tr>
<th>Presentations (3)</th>
<th>40%</th>
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</thead>
<tbody>
<tr>
<td>Quizzes/Tests</td>
<td>35%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>25%</td>
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Communication Skills Level 6 Student Learning Outcomes to Formally Assess:

Students will be able to:

CS 6.1 In written or spoken classroom exercises, accurately categorize rhetorical patterns.
CS 6.2 In classroom exercises, demonstrate effective advanced notetaking strategies.
CS 6.3 In written or spoken classroom exercises, accurately recap lectures from notes.
CS 6.4 Effectively recognize facts and opinions.
CS 6.5 In classroom discussion, demonstrate in-depth comprehension of listening passages.
CS 6.6 In classroom discussion, correctly identify problems and offer effective solutions.
CS 6.7 In classroom discussion, effectively express agreement and disagreement.
CS 6.8 In classroom discussion, demonstrate effective discussion etiquette.
CS 6.9 Effectively deliver an impromptu speech to classmates.
CS 6.10 Effectively deliver a persuasive speech to classmates.
CS 6.11 Effectively deliver presentations for academic purposes both individually and as a group.

Grading Scale

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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</thead>
<tbody>
<tr>
<td>A+ 98-100</td>
<td>B+ 88-91</td>
<td>C+ 78-81</td>
<td>R 0-70</td>
</tr>
<tr>
<td>A 95-97</td>
<td>B 85-87</td>
<td>C 74-77</td>
<td></td>
</tr>
<tr>
<td>A- 92-94</td>
<td>B- 82-84</td>
<td>C- 71-73</td>
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The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.
The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.
The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Communication Skills Level 6 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).