



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Communication Skills Level 6

The goals of Communication Skills Level 8 are for students to continue strengthen their listening comprehension skills for both academic and casual conversation, use current events to explore English at a more advanced academic level, and successfully execute academic presentations. By the end of Communication Skills Level 6, students will be able to:

--Demonstrate advanced academic communication skills.

--Deliver effective academic presentations.

Communication Skills Level 6 Teaching Objectives:

1. Improve comprehension and note-taking skills with regard to academic lectures and discussions:
 - 1.1. Accurately categorize rhetorical patterns.
 - 1.2. Demonstrate the accurate use of newly acquired vocabulary.
 - 1.3. Recognize facts and opinions.
 - 1.4. Demonstrate effective advanced note-taking strategies.
 - 1.5. Recognize references to key terms.
 - 1.6. Accurately recap lectures from notes.
 - 1.7. Demonstrate in-depth comprehension of listening passages through group discussion.
 - 1.8. Use signal words to mark transitions.
 - 1.9. Use symbols when taking notes.
 - 1.10. Listen for rhetorical questions.
2. Develop students' abilities in oral communication skills:
 - 2.1. Correctly identify problems and offer effective solutions.
 - 2.2. Coherently express agreement and disagreement.
 - 2.3. Correctly identify cultural influences affecting opinions.
 - 2.4. Demonstrate effective discussion etiquette.
 - 2.5. Use linking in advanced oral conversations.
3. Develop student proficiency in giving academic presentations at the college level:
 - 3.1. Effectively give an impromptu speech.
 - 3.2. Effectively give an informative speech.
 - 3.3. Effectively give a persuasive speech.
 - 3.4. Effectively connect with the audience when presenting.
 - 3.5. Ask follow-up questions.
 - 3.6. Review speaking in thought groups.
 - 3.7. Develop presentation skills for academic purposes both individually and as a group.

Course Evaluation

Presentations (3)	40%
Quizzes/Tests	35%
Comprehensive Final Exam	25%



Communication Skills Level 6 Student Learning Outcomes to Formally Assess:

Students will be able to:

- CS 6.1 In written or spoken classroom exercises, accurately categorize rhetorical patterns.
- CS 6.2 In classroom exercises, demonstrate effective advanced notetaking strategies.
- CS 6.3 In written or spoken classroom exercises, accurately recap lectures from notes.
- CS 6.4 Effectively recognize facts and opinions.

- CS 6.5 In classroom discussion, demonstrate in-depth comprehension of listening passages.
- CS 6.6 In classroom discussion, correctly identify problems and offer effective solutions.
- CS 6.7 In classroom discussion, effectively express agreement and disagreement.
- CS 6.8 In classroom discussion, demonstrate effective discussion etiquette.

- CS 6.9 Effectively deliver an impromptu speech to classmates.
- CS 6.10 Effectively deliver a persuasive speech to classmates.
- CS 6.11 Effectively deliver presentations for academic purposes both individually and as a group.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Communication Skills Level 6 Requirements for Promotion

- Students must pass the class with a cumulative grade of C- (71% or higher).