



UCF

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

Intensive English Program

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Academic Communication Skills Level 6

The goal of Academic Communication Skills Level 6 is for students to build upon their communication abilities to achieve in-depth listening comprehension skills for both academic and everyday conversation, further developing communication strategies for lectures, discussions, impromptu speech, and academic presentations.

Academic Communication Skills Level 6 Teaching Objectives:

1. Categorize rhetorical patterns. E.g. Compare/contrast, cause/effect, classification, etc.
2. Identify and demonstrate the register difference between academic language and everyday language
3. Distinguish between facts and opinions.
4. Apply note-taking strategies (e.g., abbreviations, symbols).
5. Identify main ideas of lectures with support of notes.
6. Demonstrate in-depth comprehension of listening passages through group discussion.
7. Use signal words to mark transitions.
8. Identify problems and offer informed solutions.
9. Express agreement and disagreement and provide reasons.
10. Express ideas in an impromptu manner.
11. Prepare a structured presentation that uses discourse markers to organize main points
12. Demonstrate active listening strategies by asking follow-up questions.
13. Use thought groups when speaking
14. Participate in informal discussions on familiar topics with little repetition.
15. Ask and answer follow-up questions on what was heard.
16. Show interest in conversation
17. Describe past, present, and future plans
18. Provide and identify reasons and explanations.

Course Evaluation

Presentations (3)	40%
Listening Tests (3)	35%
Homework	
Comprehensive Final Exam (Listening and Presentation)	25%



Academic Communication Skills Level 6 Student Learning Outcomes to Formally Assess:

Upon successful completion of this course, students will be able to:

1. Prepare and deliver an academic presentation, stating and supporting opinions.
2. State opinions and respond to others' opinions in a discussion.
3. Identify main ideas, supporting ideas and details of a lecture at the B1+ level with support from notes.
4. Determine the meaning of key vocabulary words in a listening passage.
5. Identify implied meanings and infer the speaker's intentions and opinions in level-appropriate listening passages.
6. Produce sufficiently developed arguments and counterarguments for impromptu academic topics.

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Academic Communication Skills Level 6 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).