Interpretation of Achievement Scale – Communication Skills Level 7

The goals of Communication Skills Level 8 are for students to continue strengthen their listening comprehension skills both academic discussions, use current topics and problems to utilize academic English at ease, and successfully deliver effective and engaging academic presentations. By the end of Communication Skills Level 7, students will be able to:

--Demonstrate mastery of academic communication skills in English.

--Deliver effective and engaging academic presentations.

Communication Skills Level 7 Teaching Objectives:

1. Improve comprehension and note-taking skills with regard to academic lectures and discussions:
   1.1. Focus on main points.
   1.2. Use abbreviations.
   1.3. Ask questions for clarification when listening.
   1.4. Recognize repetitions of key points.
   1.5. Listen for explanations of words and terms.
   1.6. Include essential details when note-taking.
   1.7. Recognize repetition of key Points in academic lectures.

2. Develop students’ abilities in oral communication skills:
   2.1. Identify main points and story examples.
   2.2. Interpret academic information.
   2.3. Use intonation and pauses in academic conversations.
   2.4. Explain technical terms and words.
   2.5. Review pronunciation of compound words.
   2.6. Give valid and solid reasons when discussing an academic topic.
   2.7. Master /ed/ pronunciation endings in English for past tense

3. Develop student proficiency in giving academic presentations at the college level:
   3.1. Effectively give a pair presentation.
   3.2. Pause effectively when presenting.
   3.3. Use a story example.
   3.4. Effectively participate in a role-play activity.
   3.5. Give a presentation about a success story.
   3.6. Incorporate body language when delivering a presentation.
   3.7. Effectively encourage audience interaction when delivering a presentation.
   3.8. Use rephrasing when presenting.

Course Evaluation

<table>
<thead>
<tr>
<th>Evaluation Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Presentations (3)</td>
<td>40%</td>
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<tr>
<td>Quizzes/Tests</td>
<td>35%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>
**Communication Skills Level 7 Student Learning Outcomes to Formally Assess:**

Students will be able to:

- **CS 7.1** Use abbreviations.
- **CS 7.2** Ask questions for clarification when listening.
- **CS 7.3** Recognize repetitions of key point in academic lectures.
- **CS 7.4** Identify main points and story examples.
- **CS 7.5** Interpret academic information.
- **CS 7.6** Use intonation and pauses in academic conversations.
- **CS 7.7** Explain technical terms and words.
- **CS 7.8** Effectively mimic /ed/ endings in English.
- **CS 7.9** Effectively give a pair presentation.
- **CS 7.10** Use techniques that contribute to the participation of the audience when delivering academic presentations.
- **CS 7.11** Effectively participate role-play activities.
- **CS 7.12** Give presentations about using stories.
- **CS 7.13** Incorporate body language when delivering a presentation.

**Grading Scale**

<table>
<thead>
<tr>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>REPEAT</th>
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<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td>B+</td>
<td>88-91</td>
</tr>
<tr>
<td>A</td>
<td>95-97</td>
<td>B</td>
<td>85-87</td>
</tr>
<tr>
<td>A-</td>
<td>92-94</td>
<td>B-</td>
<td>82-84</td>
</tr>
</tbody>
</table>

| The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above. | The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above. | The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above. | The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above. |

**Communication Skills Level 7 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71% or higher).