UCF Global Intensive English Program



UNIVERSITY OF CENTRAL FLORIDA

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale - Communication Skills Level 8

The goals of Communication Skills Level 8 are for students to expand their academic vocabulary when interacting in academic conversations as well as to expose students to unfamiliar words and linking sounds in real time. By the end of Communication Skills Level 8, students will be able

- --Demonstrate advanced academic communication skills in real time.
- --Deliver effective academic presentations in their field of study.

Communication Skills Level 8 Teaching Objectives:

- 1. Improve comprehension and note-taking skills with regard to academic lectures and discussions:
 - 1.1. Listen for cause and effect tokens.
 - 1.2. Understand cause-and-effect relationships.
 - 1.3. Use symbols to take notes faster in academic lectures.
 - 1.4. Rewrite notes in outline form.
 - 1.5. Review the use of T-charts to take notes.
 - 1.6. Recognize a speaker's tone.
 - 1.7. Record information from lists.
 - 1.8. Understand content-rich material.
- 2. Develop students' abilities in oral communication skills:
 - 2.1. Talk about cause and effect when speaking in an academic context.
 - 2.2. Utilize thought groups when delivering a speech.
 - 2.3. Recognize linking of complex sounds in English.
 - 2.4. Incorporate intonation in questions in academic lectures.
 - 2.5. Ask for clarification when discussing academic topics.
 - 2.6. Defend one's position in an academic discussion.
 - 2.7. Stress effectively key words.
 - 2.8. Explain a process.
 - 2.9. Utilize intonation when listing items.
- 3. Develop student proficiency in giving academic presentations at the college level:
 - 3.1. Effectively deliver a lengthy academic presentation.
 - 3.2. Vary the pace of speech when presenting.
 - 3.3. Be active and participating in a discussion.
 - 3.4. Deliver an effective presentation by being energetic and well informed about an academic topic.
 - 3.5. Present and explain a process.
 - 3.6. Organize information in a logical sequence.

Course Evaluation

Presentations (3)	40%
Quizzes/Tests	35%
Comprehensive Final Exam	25%



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Communication Skills Level 8 Student Learning Outcomes to Formally Assess:

Students will be able to:

CS 8.1	Understand cause-and-effect relationships.
CS 8.2	Use advanced note-taking skills when listening to academic lectures.
CS 8.3	Recognize a speaker's tone.
CS 8.4	Understand content-rich material.
CS 8.5	Talk about cause and effect when speaking in an academic context.
CS 8.6	Utilize thought groups when delivering a speech.
CS 8.7	Recognize linking of complex sounds in English.
CS 8.8	Incorporate intonation in questions in academic lectures.
CS 8.9	Ask for clarification when discussing academic topics.
CS 8.10	Defend one's position in an academic discussion.
CS 8.11	Effectively deliver a lengthy academic presentation
CS 8.12	Deliver an effective presentation by being energetic and well informed about an academic
	topic.
CS 8.13	Present and explain a process.

Grading Scale

EXCELLENT GOOD		AVERAGE	REPEAT
A+ 98-100 A 95-97 A- 92-94	B+ 88-91 B 85-87 B- 82-84	C+ 78-81 C 74-77 C- 71-73	R 0-70
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.	The student demonstrates level- appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Communication Skills Level 8 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71% or higher).