

UNIVERSITY OF CENTRAL FLORIDA

Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Advanced Vocabulary Levels 5-8

The goal of Advanced Vocabulary is for students to learn and practice vocabulary necessary for the real-world and academic environments. This course is designed for upper intermediate and advanced levels.

By the end of Advanced Vocabulary, students will be able to:

- -- Read, listen, and speak using advanced vocabulary studied during the course.
- -- Use interactive activities to promote acquisition and retention of encountered vocabulary.

Advanced Vocabulary Teaching Objectives:

Students will study vocabulary in a variety of areas of English including:

- 1. Developing use of different synonyms in the correct text or environment.
- 2. Developing meaning from different parts of speech and word forms of vocabulary in the correct text or environment.
- 3. Developing use of verbs and phrasal verbs for correct meaning in the text or environment.
- 4. Developing use of different vocabulary in common English use, including home, health, and sports with correct meaning in the text or environment.
- 5. Developing use of different words used in the Academic Word List (AWL) with correct meaning in the text or environment.
- 6. Developing the correct collocation of words in the English corpus.

Course Evaluation

Written Assignments	30%
Quizzes, Tests	30%
Class Activities	15%
Comprehensive Final Project	25%

Advanced Vocabulary Student Learning Outcomes to Formally Assess:

Students will be able to:

AV 1.1 Find word meaning through context by correctly using vocabulary from the text/environment.

AV 1.2 Show understanding of word parts by demonstrating correct use of vocabulary in the text/environment.

AV1.3 Show understanding of analogies by correctly showing vocabulary relationships.

AV 1.4 Match words correctly with definitions.

UCF Global

UNIVERSITY OF CENTRAL FLORIDA

Grading Scale

UCF

	UNSATISFACTORY
S 71 - 100	U 0-70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level- appropriate English ability and is incompetent in the SLOs listed above.

1. Students must pass the class with a cumulative grade of C- (71%) or better.