



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Basic Pronunciation Skills 1-4

The goal of Basic Pronunciation Skills class is for students to learn basic sounds in English that are essential for effective communication in the target language. This course is designed for lower levels and students who need more practice producing intelligible phonemes in English commonly used in basic conversations in order for students to gain confidence when speaking English. By the end of Basic Pronunciation Skills, students will be able to:

- Successfully produce English phonemes that occur frequently in basic conversations.
- Recognize minimal pairs for vowels and basic diphthongs in English.
- Recognize basic consonant clusters in English.
- Recognize intonation patterns at the word level and sentence level.
- Accurately mimic rhythm and intonation in basic conversations.

Basic Pronunciation Skills Objectives:

1. Develop students' ability to recognize basic phonological features in English:
 - 1.1. Identify phonemes in English
 - 1.2. Identify syllable components of words in English
 - 1.3. Listen for stress of words in English
 - 1.4. Listen for and produce vowels and basic diphthongs in English.
2. Develop students' ability to produce accurate phonological segments in English
 - 2.1. Produce accurate phonemes in basic conversations in English
 - 2.2. Produce accurate utterances in multisyllabic words in English
 - 2.3. Produce intelligible sentences in English in basic conversations
3. Develop students' perception of rhythm and intonation in English
 - 3.1. Identify basic stress pattern in words and sentences in English
 - 3.2. Identify and mimic intonation in sentences
 - 3.3. Identify rhythm in basic conversations in English

Course Evaluation

Projects	40%
Quizzes	15%
Class Activities	20%
Comprehensive Final Exam	25%



Basic Pronunciation Skills Student Learning Outcomes to Formally Assess:

Students will be able to:

- BPS 1.1 Recognize basic consonant sounds in English.
- BPS 1.2 Recognize and produce vowels and basic diphthongs in English.
- BPS 1.3 Recognize and mimic the intonation pattern of words and sentences in English.
- BPS 1.4 Effectively produce consonants, vowels and basic diphthongs in English.
- BPS 1.5 Effectively recognize the phonemic syllable structure in English.
- BPS 1.6 Effectively identify stress pattern in words and sentences in English.
- BPS 1.7 Effectively mimic intonation patterns and rhythm in basic conversations.
- BPS 1.8 Effectively produce complete sentences in their reduced form in basic conversations

Grading Scale

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

Basic Pronunciation Skills Requirements Passing

1. Students must pass the class with a cumulative grade of C- (71%) or better.