



Course Objectives, Student Learning Outcomes, and Promotion Requirements

**Interpretation of Achievement Scale – Grammar Lab**

*The purpose of the Grammar Lab is to give students more opportunities to learn, practice, and actively use the correct intermediate grammatical structures learned in Grammar Levels 3- 6 to effectively communicate in both oral and written contexts.*

*The student may use the Grammar Lab for independent practice at designated times.*

**By the end of Grammar Lab, students will be able to:**

--Self-Identify weaknesses and strengths in English grammar and develop proficiency through teacher guided and independent, tailored activities and projects.

--Decide their own learning goals, learn, and utilize strategies to effectively work on them.

--Use, understand, and identify aspects of Level 3-6 English grammar, syntax, and linguistic conventions in different contexts.

**Grammar Lab Teaching Objectives:**

Continue to develop student proficiency in grammar use within multiple contexts:

**Level 3 Grammar Objectives:**

1. Use, review, and understand simple present tense.
  - 1.1 Use, review, and understand present continuous/progressive tense.
  - 1.2 Use and understand “there”.
2. Use and understand simple past tense/habitual past.
  - 2.1 Use and understand past continuous/progressive tense.
  - 2.2 Use and understand time clauses.
3. Use and understand future tense.
  - 3.1 Use and understand future time clauses.

**Level 4 Grammar Objectives:**

1. Use and understand subject/object pronouns.
2. Use and understand possessive adjectives/pronouns.
3. Use and understand direct and indirect objects.
4. Use and understand possessive nouns.
5. Use and understand singular/plural nouns.
  - 5.1 Use and understand count/mass nouns.
  - 5.2 Use and understand definite/indefinite articles.
6. Use and understand modals.
7. Use and understand comparative and superlative forms.
8. Use and understand present perfect

**Level 5 Grammar Objectives:**

1. Use and understand perfect verb tenses.
2. Use and understand question forms.
3. Use and understand modals.
4. Use and understand gerunds.
5. Use and understand infinitives.



**Level 6 Grammar Objectives:**

1. Use and understand compound and complex sentences in both written and spoken contexts.
  - 1.1 Use, understand, and identify adjective clauses.
  - 1.2 Use, understand, and identify noun clauses.
  - 1.3 Use, understand and identify conjunctions.
  - 1.4 Use and understand connecting ideas (because/although/even though).
2. Use and understand the passive voice.

**Course Evaluation**

Quizzes	20%	
Grammar Lab Work	25%	
Class Activities and Grammar Achievement Tasks	30%	
Comprehensive Final Exam	25%	

**Grammar Lab Student Learning Outcomes to Formally Assess:**



Students will be able to:

- Self-identify level of mastery of UCF ELI's Grammar Level 3-6 and develop a plan of study and interest.
- Correctly use, understand, and identify English grammar and sentence structure terms and conventions.
- Efficiently utilize MyEnglishLab and other online resources to practice and strengthen grammatical points of Level 3 – Level 6.
- Correctly analyze and use language structures and conventions in order to apply language purposely and effectively in both spoken and written contexts.
- Correctly use targeted expressions and grammatical structures in both written and oral performance in class and with native speakers.
- Successfully develop an editing eye in one's own writing and spoken production.
- Demonstrate listening and reading comprehension by understanding and effectively responding to questions and statements using target-level grammatical structures.

Within multiple communicative contexts, students will be able to:

**Level 3:**

- Correctly use and understand simple present tense and present progressive tense in a sentence in both oral and written form.
- Correctly use and understand there is/there are in a sentence in both oral and written form.
- Correctly use and understand simple past tense and the past progressive in a sentence in both oral and written form.
- Correctly use and understand future tense in a sentence in both oral and written form.
- Correctly use and understand time clauses in a sentence in both oral and written form.



**Level 4:**

- Correctly use and understand subject/object nouns/pronouns in a sentence in both oral and written form.
- Correctly use and understand possessive nouns, adjectives, and pronouns in a sentence in both oral and written form.
- Correctly use and understand direct and indirect objects in both oral and written form.
- Correctly use and understand singular/plural nouns in a sentence in both oral and written form.
- Correctly use and understand count/non-count nouns in a sentence in both oral and written form.
- Correctly use and understand definite and indefinite articles in a sentence in both oral and written form.
- Correctly use and understand modals in a sentence in both oral and written form.
- Correctly use and understand comparative and superlative forms in a sentence in both oral and written form.
- Correctly use and understand present perfect in both oral and written form.

**Level 5:**

- Correctly use and understand perfect verb tenses in a sentence in both oral and written form.
- Correctly formulate, understand, and answer questions in a sentence in both oral and written form.
- Correctly use and understand modals in a sentence in both oral and written form.
- Correctly use and understand gerunds in a sentence in both oral and written form.
- Correctly use and understand infinitives in a sentence in both oral and written form.

**Level 6:**

- Correctly use and understand adjective clauses in a sentence in both oral and written form.
- Correctly use and understand noun clauses in a sentence in both oral and written form.
- Correctly use and understand passive voice in a sentence in both oral and written form.
- Correctly use and understand conjunctions in a sentence in both oral and written form.
- Correctly use and understand adverb clauses in a sentence in both oral and written form.

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level appropriate English ability and is incompetent in the SLOs listed above.

**Grammar Lab Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.