



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Elective: Intermediate Discussion/Debate

The goals of Intermediate Discussion/Debate are for students to learn and practice intermediate-level discussing/debating skills and establishing a vocabulary base. By the end of Intermediate Discussion/Debate, students will be able to:

- Demonstrate conversation comprehension and participation.
- Demonstrate familiarity with intermediate English sounds and word/phrase identification and production.
- Demonstrate confidence and competence in oral communication.

Intermediate Discussion/Debate Teaching Objectives:

1. Develop speaking ability in social and academic contexts while expanding a related vocabulary base:
 - 1.1 Effectively participate in social conversations.
 - 1.2 Effectively develop oral presentation skills in English.
 - 1.3 Effectively use present continuous in conversations.
 - 1.4 Effectively use simple past in conversations.
 - 1.5 Effectively participate in classroom group discussions.
 - 1.6 Give a prepared presentation to the class using a visual aid and lasting a minimum of two minutes.
 - 1.7 Clarify and ask for clarification in classroom speaking tasks using targeted expressions.
 - 1.8 Ask for and give advice, make suggestions and make complaints in classroom speaking tasks using targeted expressions.
 - 1.9 Listen for and correctly identify examples, reasons, opinions, frequency, and sequence in lower-intermediate level listening passages.
 - 1.10 Recognize and correctly identify/write key words from a lower-intermediate level listening passage in guided tasks.
 - 1.11 Describe events that happened in the past.
2. Develop students' listening abilities in order for them to identify key ideas in spoken conversations:
 - 2.1 Listen for and correctly identify main ideas and details in lower-intermediate level listening conversation.
 - 2.2 Listen for and summarize information from lower-intermediate level listening conversation.
 - 2.3 Demonstrate a basic understanding of *-ed* pronunciation.

Course Evaluation

Participation in Discussion/Debate	60%
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Quizzes	10%
Comprehensive Final Exam - Presentation	30%

Intermediate Discussion/Debate Learning Outcomes to Formally Assess:

Students will be able to:

DD3.1 Effectively guess for and document meaning based on context clues.

DD3.2 Effectively use linking in spoken speech.

DD3.3 Correctly identify the rhetorical patterns of comparison/contrast and causal analysis.

DD3.4 Correctly identify causes and effects.

DD3.5 Effectively ask for reasons.

DD3.6 Effectively support ideas with examples.

DD3.7 Effectively rephrase key ideas.

DD3.8 Effectively show interest when engaging in conversations.

DD3.9 Use mind maps.

DD3.10 Listen for causes and effects in intermediate listening passages.



Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Intermediate Discussion/Debate Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.