



**Introduction to US Culture Levels 1-4**

**Course Objectives, Student Learning Outcomes, and Promotion Requirements**

**Interpretation of Achievement Scale –Introduction to US Culture Levels 1-4**

*The goal of Introduction to US Culture is for students to explore basic similarities and differences between their home countries’ cultures and American culture. It is essential for international ESL students to know about their host country’s culture to enhance his or her performance in the classroom, learn English language faster, and adjust to the classroom culture better. This course is designed for lower levels and students who need guide through the process of adjusting to a new environment. By the end of Introduction to US Culture, students will be able to:*

- Successfully navigate classroom’s environment.
- Understand the existing diversity in the American culture.
- Increase their scope of understanding of the similarities and differences between their home countries’ cultures and the host country’s culture.
- Create an expectation for their academic future within ELI and UCF by blending with UCF culture and participating in the university activities.
- Understand how the educational system in the United States may be different than the educational systems in their home countries.

**Introduction to US Culture Teaching Objectives:**

1. Develop students’ ability in understanding the American culture:
  - 1.1. navigate classroom’s environment
  - 1.2. Understand the existing diversity in the American culture
2. Develop students’ cultural adjustment:
  - 2.1. understand the similarities with and differences between their home countries’ cultures and the host country’s culture
3. Develop students’ perception about their academic future
  - 3.1. Participate in UCF culture and university activities.
  - 3.2. Understand how the educational system of the United States
4. Develop students’ skills in acquiring English:
  - 4.1 Establish new friendships within the American society
  - 4.2 feel comfortable to share their cultures and experiences with people not from their home countries’ cultures.

**Course Evaluation**

Projects	40%
Quizzes	15%
Class Activities	20%
Comprehensive Final Project	25%



**Introduction to US Culture Learning Outcomes to Formally Assess:**

Students will be able to:

- USC 1.1 Understand how and why the American culture is diverse.
- USC 1.2 Establish new friendships within the American society.
- USC 1.3 Practice English language with native speakers.
- USC 1.4 Attend activities on Campus and off Campus.
- USC 1.5 Understand how the educational system in the United States may differ than the one in their home countries.
- USC 1.6 Use English with more confident which will help them communicate with native without hesitation.
- USC 1.7 Adjust to the new culture and society by understanding how the American society operates.

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Introduction to US Culture Requirements Passing**

1. Students must pass the class with a cumulative grade of C- (71%) or better.