



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – IELTS Test Prep Levels 5-8

The goal of IELTS Test Prep course is for students to learn language and test-taking skills that are essential for IELTS (International English Language Testing System). This course is designed for high-intermediate and advanced level students who are interested in taking these exams and need more practice and instruction to improve their test performance. By the end of IELTS Test Prep, students will be able to:

- 1. Understand the test format and grading system of IELTS
2. Identify their own strengths and weaknesses on the different sections (i.e., Listening, Reading, Writing, and Speaking) of IELTS
3. Acquire content knowledge, skills, and strategies relevant to achieving band scores/grades in IELTS for American college entrance requirements
4. Increase academic vocabulary

Test Prep Teaching Objectives:

- 1. To teach test-taking skills that related to the Listening section of IELTS
1.1. Understand before, while, and after listening strategies in IELTS
1.2. Understand requirements of Section 1, 2, 3, and 4 of the IELTS Listening test
1.3. Be able to complete frequently used IELTS listening questions types such as multiple choice, form completion, matching, labelling, etc.
2. To teach test-taking skills that related to the Reading section of IELTS
2.1. Understand before, while, and after reading strategies in IELTS
2.2. Be able to use reading strategies such as scanning, skimming, identifying paraphrase and reference, etc.
2.3. Be able to complete frequently used IELTS reading questions types such as multiple choice, list of headings, True, False or Not Given, labelling, etc.
3. To teach test-taking skills that related to the Writing section of IELTS
3.1. Understand before, while, and after writing strategies in IELTS
3.2. Be able to respond to different types of visuals in IELTS writing task 1
3.3. Be able to construct a formal academic essay in response to a point of view, argument or problem in IELTS writing task 2
4. To teach test-taking skills that related to the Speaking section of IELTS
4.1. Understand requirements of Part 1, 2, and 3 of the IELTS Speaking test
4.2. Be able to respond to familiar topics, topic cards and extended discussion questions in the IELTS speaking test.
5. To teach academic vocabulary that related to IELTS

Course Evaluation

Table with 2 columns: Evaluation Method and Percentage. Rows include Skill Quizzes (40%), Skill Practices (15%), Vocabulary Quizzes (20%), and Comprehensive Final Exam (25%).



**Test Prep Student Learning Outcomes**

Students will be able to:

- TP 1.1 Demonstrate understanding of the test format of IELTS.
- TP 1.2 Understand and paraphrase recorded conversations and lectures in social and academic settings as needed for the IELTS listening tasks.
- TP 1.3 Understand and paraphrase authentic academic texts as needed for the IELTS reading tasks.
- TP 1.4 Respond to IELTS speaking tasks demonstrating coherence, lexical resource, grammatical accuracy and range, and pronunciations of English.
- TP 1.5 Handwrite or type a timed IELTS essay demonstrating task achievement, ideas and evidence, coherence and cohesion, lexical resources, and grammatical accuracy and range.

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Test Prep Requirements Passing**

1. Students must pass the class with a cumulative grade of C- (71%) or better.