



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Grammar Level 4

The goal of Grammar Level 4 is for students to learn and correctly use advanced grammatical structures in both oral and written form. By the end of Grammar Level 4, students will be able to:

--Understand and correctly use advanced English grammatical structures within multiple contexts. (G4.1-G4.15)

Grammar Level 4 Teaching Objectives:

Pre-Midterm

- 1. Build upon student proficiency in level-appropriate grammar use:
1.1. Use and understand verb tenses and active voice.
1.2. Use and understand subject-verb agreement.
1.3. Use and understand nouns.
1.4. Use and understand modals.
1.5. Use and understand passive voice.
1.6. Use and understand gerunds and infinitives.
1.7. Use and understand prepositions with gerunds and passive voice.

Post-Midterm

- 2. Develop a conscious understanding of basic English syntax:
2.1. Use and understand adjective clauses.
2.2. Use and understand prepositions with adjective clauses and connectives.
2.3. Use and understand noun clauses.
2.4. Use and understand adverb clauses and reductions.
2.5. Use and understand conditionals.
2.6. Use and understand cohesive devices.
2.7. Use and understand basic spelling adaptations.
2.8. Use and understand form and aspect related to time.
2.9. Use and understand clausal construction.
2.10. Use and understand types of sentence structure.

Course Evaluation

Table with 2 columns: Evaluation Method, Percentage. Rows: Tests (40%), Quizzes (15%), Comprehensive Midterm Exam (20%), Comprehensive Final Exam (25%).



Grammar Level 4 Student Learning Outcomes to Formally Assess:

Within multiple contexts students will be able to:

Pre-Midterm

- Correctly use and understand active voice verbs in a sentence in both oral and written form. (G4.1)
- Correctly use and understand subject-verb agreement in a sentence in both oral and written form. (G4.2)
- Correctly use and understand nouns and pronouns in a sentence in both oral and written form. (G4.3)
- Correctly use and understand modals in a sentence in both oral and written form. (G4.4)
- Correctly use and understand passive voice verbs in a sentence in both oral and written form. (G4.5)
- Correctly use and understand gerunds and infinitives in a sentence in both oral and written form. (G4.6)
- Recognize and generate the accurate components of basic sentence structure in both oral and written form. (G4.7)
- Correctly use and understand basic spelling rules with verb tenses and in a sentence in both oral and written form. (G4.8)
- Correctly use and understand prepositions in a sentence. (G4.9)

Post-Midterm

- Correctly use, understand, and identify adjective clauses in a sentence in both oral and written form. (G4.10)
- Correctly use, understand, and identify noun clauses in a sentence in both oral and written form. (G4.11)
- Correctly use, understand, and identify adverbial clauses in a sentence in both oral and written form. (G4.12)
- Correctly use, understand, and identify conditionals in a sentence in both oral and written form. (G4.13)
- Construct accurate phrases and clauses in a sentence in both oral and written form. (G4.14)
- Correctly use, understand, and identify different types of subordinate structures in both oral and written form. (G4.15)

Grading Scale

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

Grammar Level 4 Requirements for Promotion

1. Students must pass the class with a cumulative grade of C- (71%) or better.