



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale – Listening Level 1

The goal of Listening Level 1 is for students to learn and practice basic listening skills that will provide a foundation for success in listening comprehension at higher levels. By the end of Listening Level 1, students will be able to:

--Demonstrate familiarity with and audio discrimination of basic English sounds. (L1.1-L1.17)

Listening Level 1 Teaching Objectives:

Objectives (Pre-Midterm)

- 1. To familiarize students with basic English sounds:
1.1 Differentiate consonant sounds and blends in a word.
1.2 Classify basic vowel sounds and diphthongs.
1.3 Discriminate between consonant and vowel sounds in a sentence.
1.4 Listen for and identify the letters of the alphabet in a spoken word and phrase in short conversations.
2. To develop basic listening comprehension ability for social and classroom purposes:
2.1 Demonstrate effective use of listening skills in greeting people and starting a conversation.
2.2 Listen for and identify main ideas and details in level-appropriate adapted listening passages.
2.3 Listen for and identify personal information, including addresses and telephone numbers, in short conversations.
2.4 Listen for and demonstrate understanding of simple directions in short conversations.
2.5 Listen for and demonstrate understanding of spoken simple instructions.

Objectives (Post-Midterm)

- 3. To further familiarize students with basic English sounds:
3.1 Listen for and identify consonant sounds, consonant blends, and vowels in short conversations.
3.2 Listen for and identify the number of syllables in a spoken word or phrase in a conversation.
3.3 Listen for and correctly identify cardinal and ordinal numbers in short conversations.
3.4 Listen for and correctly identify times and dates in short conversations.
3.5 Listen for and correctly identify money amounts and prices in short conversations.
4. To further develop basic listening comprehension ability for social and classroom purposes:
4.1 Listen for and demonstrate understanding of questions and statements in the simple present, present continuous, and simple past tenses.
4.2 Listen for and identify can and can't in short conversations.
4.3 Listen for and explain information about emergency situations.

Course Evaluation

Table with 2 columns: Evaluation Method and Percentage. Rows include Tests (40%), Quizzes (15%), Comprehensive Midterm Exam (20%), and Comprehensive Final Exam (25%).



**Listening Level 1 Student Learning Outcomes to Formally Assess:**

Students will be able to:

**Pre-Midterm**

- Accurately differentiate consonant sounds and blends in a word. (L1.1)
- Correctly classify basic vowel sounds and diphthongs. (L1.2)
- Correctly discriminate between consonant and vowel sounds in a sentence. (L1.3)
- Show effective use of listening skills in greeting and starting a conversation. (L1.4)
- Correctly identify main ideas and details in level appropriate adapted listening passages. (L1.5)
- Listen for and correctly identify the letters of the alphabet in a spoken word or phrase, in short conversations. (L1.6)
- Listen for and correctly identify personal information, including addresses and telephone numbers in short conversations. (L1.7)
- Listen for and demonstrate an understanding of simple directions in short conversations. (L1.8)
- Listen for and demonstrate an understanding of spoken simple instructions. (L1.9)

**Post-Midterm**

- Listen for and correctly identify cardinal and ordinal numbers in short conversations. (L1.10)
- Listen for and correctly identify times and dates in short conversations. (L1.11)
- Listen for and correctly identify money amounts and prices in short conversations. (L1.12)
- Listen for and demonstrate an understanding of questions and statements in the simple present, present continuous, and simple past tenses. (L1.13)
- Listen for and correctly identify sounds of consonants, consonant blends, and vowels in short conversations. (L1.14)
- Listen for and correctly identify can and can't in short conversations. (L1.15)
- Listen for and correctly identify the number of syllables in a spoken word or phrase in a conversation. (L1.16)
- Listen for and effectively explain information about emergency situations. (L1.17)

**Grading Scale**

EXCELLENT		GOOD		AVERAGE		REPEAT	
A+	98-100	B+	88-91	C+	78-81	R	0-70
A	95-97	B	85-87	C	74-77		
A-	92-94	B-	82-84	C-	71-73		
The student demonstrates level-appropriate English ability that is almost always accurate and is characterized by a strong competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is generally accurate and is characterized by a competence in the SLOs listed above.		The student demonstrates level-appropriate English ability that is somewhat accurate and is characterized by an emerging competence in the SLOs listed above.		The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.	

**Listening Level 1 Requirements for Promotion**

1. Students must pass the class with a cumulative grade of C- (71%) or better.