

**Course Objectives, Student Learning Outcomes, and Promotion Requirements****Interpretation of Achievement Scale – Oral Communication for Internationals**

***The goal of Oral Communication for Internationals (OCI) class is for students to learn basic teaching concepts and methodologies implemented in classes at universities across North America. Emphasis is also placed on pronunciation and communication skills in order for Graduate Teaching Assistants (GTAs) to deliver effective lessons in their assigned departments. By the end of Oral Communication for Internationals, students will be able to:***

- Successfully produce advanced English phonemes that occur frequently in basic conversations.
- Deliver a university class effectively.
- Accurately mimic rhythm and intonation in conversations.
- Recognize intonation patterns at the word level and sentence level.
- Participate in a native-paced conversation using academic vocabulary.

**Oral Communication for Internationals Skills Objectives:**

1. Develop students' ability to recognize advanced phonological features in English:
  - 1.1. Identify phonemes in English
  - 1.2. Identify syllable components of words in English
  - 1.3. Listen for stress of words in English
  - 1.4. Listen for and produce vowels and diphthongs in English.
  - 1.5. Identify consonant clusters
2. Develop students' ability to produce accurate phonological segments in English
  - 2.1. Produce accurate phonemes in basic conversations in English
  - 2.2. Produce accurate utterances in multisyllabic words in English
  - 2.3. Produce intelligible sentences in English in basic conversations
3. Develop students' perception of rhythm and intonation in English
  - 3.1. Identify basic stress pattern in words and sentences in English
  - 3.2. Identify and mimic intonation in sentences
  - 3.3. Identify rhythm in basic conversations in English
4. Develop effective teaching strategies in academic setting at the university level
  - 4.1. Develop effective lesson plans
  - 4.2. Integrate teaching methodologies when delivering a lesson
  - 4.3. Identify students' needs in a subject matter class
  - 4.4. Deliver effective lectures/lessons/seminars

**Course Evaluation**

Projects	40%
Quizzes	15%



Class Activities	20%
Teaching Demo	25%

**Oral Communication for Internationals Student Learning Outcomes to Formally Assess:**

Students will be able to:

- OCI 1.1 Identify phonemes in English
- OCI 1.2 Identify syllable components of words in English
- OCI 1.3 Listen for stress of words in English
- OCI 1.4 Listen for and produce vowels and diphthongs in English.
- OCI 1.5 Identify consonant clusters
- OCI 1.6 Produce accurate phonemes in basic conversations in English
- OCI 1.7 Produce accurate utterances in multisyllabic words in English
- OCI 1.8 Produce intelligible sentences in English in basic conversations
- OCI 1.9 Identify basic stress pattern in words and sentences in English
- OCI 1.10 Identify and mimic intonation in sentences
- OCI 1.11 Identify rhythm in basic conversations in English
- OCI 1.12 Develop effective lesson plans
- OCI 1.13 Integrate teaching methodologies when delivering a lesson
- OCI 1.14 Identify students' needs in a subject matter class
- OCI 1.15 Deliver effective lectures/lessons/seminars

**Grading Scale**

SATISFACTORY	UNSATISFACTORY
S 71 - 100	U 0 -70
The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.	The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

**Basic Pronunciation Skills Requirements Passing**

1. Students must pass the class with a cumulative grade of C- (71%) or better.