



Goal, Objectives, and Student Learning Outcomes

Level 5 – Reading/Writing/Grammar

Goal:

Develop students' ability to read a simplified academic text and construct essays which express rhetorical relationships.

Objectives (functions/ structures taught)

- Increasing development of key vocabulary, specifically terms to indicate a process, opinion, argumentative
- Demonstrating comprehension of a longer passage through class discussions, comprehension questions and assessments
- Skimming and scanning for gist, details of a multi-paragraphed reading
- Previewing, inferencing, drawing conclusions from emerging academic texts
- Using strategies to increase reading speed
- Summarizing multi-paragraphed readings in orally and in writing
- Identifying supporting ideas
- Distinguishing between fact and opinions
- Distinguishing between causes and effects
- Identifying organization of an essay, with attention to thesis statements, topic sentences and concluding statements
- Identifying meaning of new words through context
- Writing a variety of sentence types
- Writing a multi-paragraphed essay with a thesis statement, topic sentences and concluding statement
- Editing for verb forms, word forms, spelling and word order
- Recognizing and utilizing the simple present, present continuous, simple past, past continuous, future forms and the present perfect and present perfect continuous.
- Developing an argument in writing, and supporting argument
- Identifying plagiarized texts

Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas and details in a multi-paragraphed academic passage
- Identify author's purpose and argument
- Distinguish between main ideas and details in an academic passage at the
- Summarize main ideas of a reading
- Identify the similarities and differences between two works
- Compose a multi-paragraphed essay, with a thesis statement, topic sentences, concluding statement, including simple, compound and complex sentences, compound-complex sentences, employing appropriate structures.
- Utilize academic vocabulary when composing an essay
- Demonstrate ability to infer meaning from a text.