



Course Objectives, Student Learning Outcomes, and Promotion Requirements

Interpretation of Achievement Scale English for Healthcare Levels 5-8

This course is designed to build foundational core competencies required of academic and professional healthcare environments. English for Healthcare focuses on improving listening, speaking, reading, and writing skills required of healthcare related coursework and career work at an intermediate level. Students will practice using the following healthcare specific skills: vocabulary development, textual analysis, written analysis, making predictions, grammatical structures, intonation, and pronunciation.

By the end of English for Healthcare, students will be able to:

- Communicate information effectively in oral and written form
- Identify facts and opinions in oral and written form
- Utilize healthcare terminology effectively in oral and written form
- Make predictions in oral and written form
- Use adverbs of frequency in oral and written form
- Use modals of possibility in oral and written form
- Use modals of necessity in oral and written form
- Use quantifiers in oral and written form

Course Evaluation

Projects/Presentations (1)	20%
Written Assignments (2)	30%
Quizzes (3)	30%
Comprehensive Final Exam	20%

English for Healthcare Objectives:

1. Improve comprehension, vocabulary, grammar, and interactive listening skills with regard to Healthcare:
 - 1.1. Listen for main ideas and supporting details
 - 1.2. Record oral information accurately
 - 1.3. Understand healthcare-based texts
 - 1.4. Identify facts and opinions
 - 1.5. Identify healthcare specific vocabulary
 - 1.6. Recognize modals of possibility and necessity
 - 1.7. Draw conclusions
 - 1.8 Use modals of possibility
 - 1.9 Use modals of necessity
 - 1.10 Use adverbs of frequency
 - 1.11 Use quantifiers
 - 1.12 WH questions
 - 1.13 Yes/No questions
2. Develop students' abilities in oral communication skills:
 - 2.1. Use appropriate discourse markers and connectors
 - 2.2. Describe conditions
 - 2.3. Form basic and complex grammatical structures
 - 2.4. Make predictions

- 2.5. Identify and respond to cause and effect relationships
- 2.6. Identify and respond to compare and contrast relationships
- 2.7. Ask for clarification
- 2.8. Summarize
- 2.9. Emphasize keywords and healthcare specific vocabulary
- 2.10 Vary speech flow and intonation to emphasize a point
- 2.11 Utilize transition markers

English for Healthcare Student Learning Outcomes to Formally Assess:

Students will be able to:

- Communicate information effectively in oral and written form
- Identify facts and opinions in oral and written form
- Utilize healthcare terminology effectively in oral and written form
- Make predictions in oral and written form
- Use adverbs of frequency in oral and written form
- Use modals of possibility in oral and written form
- Use modals of necessity in oral and written form
- Use quantifiers in oral and written form

Grading Scale

SATISFACTORY

S 71 - 100

The student demonstrates level-appropriate English ability that is generally accurate and is characterized by competence in the SLOs listed above.

UNSATISFACTORY

U 0 -70

The student does not demonstrate level-appropriate English ability and is incompetent in the SLOs listed above.

English for Healthcare Requirements Passing

1. Students must pass the class with a cumulative grade of C- (71%) or better.